



25 April, 2025

Tutte's theorem as an educational formalization project

Pim Otte PhD Candidate

Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



About me

- Pim Otte
- PhD candidate at Utrecht University & Technical University of Eindhoven
- Topic "Type Theory for Education"
- Webpage: https://pim.otte.dev (Preprint: [Ott25])



Торіс

- Formalization of Tutte's theorem in Lean 4, almost merged to mathlib
- Template for educational formalization projects



Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



• Why Tutte's theorem?



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms
- Template for educational formalization projects



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms
- Template for educational formalization projects
 - Asymmetry in number of teachers vs students



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms
- Template for educational formalization projects
 - Asymmetry in number of teachers vs students
 - Bridging the gap between tutorials and "blueprint projects"



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms
- Template for educational formalization projects
 - Asymmetry in number of teachers vs students
 - Bridging the gap between tutorials and "blueprint projects"
- Shout-outs:
 - Mathlib reviewers; Yaël Dillies, Bhavik Mehta, Kyle Miller



- Why Tutte's theorem?
 - Characterizes perfect matchings in graphs
 - Formalization provides basis for graph algorithms
- Template for educational formalization projects
 - Asymmetry in number of teachers vs students
 - Bridging the gap between tutorials and "blueprint projects"
- Shout-outs:
 - Mathlib reviewers; Yaël Dillies, Bhavik Mehta, Kyle Miller
 - Related work: Formalization of graph algorithms in Isabelle/HOL by Abdulaziz [Abd24].



Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



SimpleGraph/Subgraph

```
structure SimpleGraph (V : Type u) where
Adj : V \rightarrow V \rightarrow Prop
symm : Symmetric Adj := by aesop_graph
loopless : Irreflexive Adj := by aesop_graph
structure Subgraph {V : Type u} (G : SimpleGraph V) where
verts : Set V
Adj : V \rightarrow V \rightarrow Prop
adj_sub : \forall {v w : V}, Adj v w -> G.Adj v w
edge_vert : \forall {v w : V}, Adj v w -> v \in verts
symm : Symmetric Adj := by aesop_graph
```



Perfect matching

- def IsMatching (M : Subgraph G) : Prop := $\forall \{|v|\}, v \in M.verts \rightarrow \exists ! w, M.Adj v w$
- def Is
Spanning (G' : Subgraph G) :
 Prop := $\forall \ v$: V, $v \in$ G'.verts
- def IsPerfectMatching (M : G.Subgraph) : Prop := M.IsMatching ∧ M.IsSpanning



Tutte's theorem

Theorem (Tutte, 1947).

A graph G has a perfect matching if and only if for any subset $U \subseteq V$ the graph G - U has at most |U| components of odd size.



Tutte Violator





Tutte violator

Definition (Tutte violator).

A subset |U| such that G - U has more than |U| components of odd size.

def IsTutteViolator (G: SimpleGraph V) (u : Set V) : Prop := u.ncard < ((⊤ : G.Subgraph).deleteVerts u).coe.oddComponents.ncard



Formal proof of Tutte's theorem

```
theorem tutte [Fintype V] :
  (∃ (M : Subgraph G) , M.IsPerfectMatching) ↔
  (∀ (u : Set V), ¬ G.IsTutteViolator u) := by
classical
refine ⟨by rintro ⟨M, hM⟩; apply not_IsTutteViolator hM, ?_⟩
contrapose!
intro h
by_cases hvOdd : Odd (Fintype.card V)
  · exact ⟨∅, isTutteViolator_empty hvOdd⟩
  · exact exists_TutteViolator h (Nat.not_odd_iff_even.mp hvOdd)
```



Edge-maximal counterexample

• A Tutte violator in a graph also works in a smaller graph



Edge-maximal counterexample

- A Tutte violator in a graph also works in a smaller graph
- Thus, we can work with a graph in which adding any edge yields a perfect matching











































• Construct cycles as symmetric difference of perfect matchings



- Construct cycles as symmetric difference of perfect matchings
- Show that these cycles are alternating



- Construct cycles as symmetric difference of perfect matchings
- Show that these cycles are alternating
- Show that symmetric difference with alternating graph preserves perfect matching



- Construct cycles as symmetric difference of perfect matchings
- Show that these cycles are alternating
- Show that symmetric difference with alternating graph preserves perfect matching
- Construct specific alternating cycle needed.



• for H H' : Subgraph G it holds that (H \triangle H').verts = (H \setminus H').verts \cup (H' \setminus H).verts



- for H H' : Subgraph G it holds that (H \triangle H').verts = (H \setminus H').verts \cup (H' \setminus H).verts
- So, for two perfect matchings (H \triangle H').verts = \emptyset



- for H H' : Subgraph G it holds that (H \triangle H').verts = (H \setminus H').verts \cup (H' \setminus H).verts
- So, for two perfect matchings (H \triangle H').verts = \emptyset
- This problem doesn't occur for the symmetric difference on SimpleGraphs



- for H H' : Subgraph G it holds that (H \triangle H').verts = (H \setminus H').verts \cup (H' \setminus H).verts
- So, for two perfect matchings (H \triangle H').verts = \emptyset
- This problem doesn't occur for the symmetric difference on SimpleGraphs
- (G \triangle G').Adj v w \leftrightarrow (G.Adj v w $\wedge \neg$ G'.Adj v w) \vee (\neg G.Adj v w \wedge G'.Adj v w)



IsCycles and IsAlternating



Symmetric difference of matchings is alternating

```
lemma Subgraph.IsPerfectMatching.isAlternating_symmDiff_left
{M' : Subgraph G'} (hM : M.IsPerfectMatching)
(hM' : M'.IsPerfectMatching) :
(M.spanningCoe △ M'.spanningCoe).IsAlternating
M.spanningCoe := by
intro v w w' hww' hvw hvw'
obtain ⟨v1, hm1, hv1⟩ := hM.1 (hM.2 v)
obtain ⟨v2, hm2, hv2⟩ := hM'.1 (hM'.2 v)
simp only [symmDiff_def] at *
aesop
```



Lessons from formalization

• Work in the "correct" ambient type



Lessons from formalization

- Work in the "correct" ambient type
- Develop the right abstraction



Lessons from formalization

- Work in the "correct" ambient type
- Develop the right abstraction
- Do not mix classical and constructive approaches



Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



• Reason for formalizing Tutte's theorem



- Reason for formalizing Tutte's theorem
- Gap between available "teachers" and "students"



- Reason for formalizing Tutte's theorem
- Gap between available "teachers" and "students"
- Gap between tutorials and "blueprint projects"



- Reason for formalizing Tutte's theorem
- Gap between available "teachers" and "students"
- Gap between tutorials and "blueprint projects"
- Goal: Enable educational formalization projects with minimal teacher input.



The template

	Phase 1	Phase 2
Deliverable	Initial	Polished
	formalization	formalization
Learning goals	Working with	Refactoring
	an ITP	formal proofs
	Proving goals	
	Formulating	Architecting
	intermediate	formal proofs
	goals	
Teacher role	Provide goal	Review
	statement	formalization
	Recommend	
	resources	
Student role	Focus on	Attention for
	learning	details
		Attention for
		structure



Intermezzo: Bloom's taxonomy





Intermezzo: Bloom's taxonomy





Tutte's theorem as an educational formalization project

	Phase 1	Phase 2
Deliverable	5000 lines of	36 Pull
	spaghetti	Requests
Learning goals	Typeclass	Classical
	Synthesis	approach
	have-tactic	Golfing
	structure	
Teacher role	Provided goal	Reviewed
Lean	statement	formalization
Community		
	Recommended	
	resources	
Student role	Focus on	Refactored to
Pim Otte	getting a	mathlib-level
	compiling proof	



• Student: In the Goldilocks zone of Bloom's taxonomy



- Student: In the Goldilocks zone of Bloom's taxonomy
- Teacher:
 - Select suitable goal



- Student: In the Goldilocks zone of Bloom's taxonomy
- Teacher:
 - Select suitable goal
 - Provide resources



- Student: In the Goldilocks zone of Bloom's taxonomy
- Teacher:
 - Select suitable goal
 - Provide resources
 - Review in the second phase



- Student: In the Goldilocks zone of Bloom's taxonomy
- Teacher:
 - Select suitable goal
 - Provide resources
 - Review in the second phase
 - Communicate template to students



Outline

Introduction

Motivation

Tutte's theorem

Educational formalization project

Conclusion



Conclusion

• Formalized Tutte's theorem



Conclusion

- Formalized Tutte's theorem
- Proposed a template for educational formalization projects



Conclusion

- Formalized Tutte's theorem
- Proposed a template for educational formalization projects
- Opportunities: Formalizing graph algorithms, testing the template in traditional setting.



References

- Mohammad Abdulaziz, A formal correctness proof of edmonds' blossom shrinking algorithm, 2024.
- Pim Otte, Tutte's theorem as an educational formalization project, 2025.





Utrecht Sharing science, University shaping tomorrow

Thanks to Yaël Dillies, Bhavik Mehta, Kyle Miller and other mathlib reviewers.



pim.otte.dev

Oops! All cliques





Oops! All cliques





Oops! All cliques





Formalization: Oops! All cliques

```
theorem Subgraph.IsPerfectMatching.exists_of_isClique_supp (hveven:
     Even (Fintype.card V)) (h: ¬G.IsTutteViolator G.universalVerts) (h': ∀
     (K:G.deleteUniversalVerts.coe.ConnectedComponent),
     G.deleteUniversalVerts.coe.IsClique K.supp) : ∃ (M : Subgraph G),
     M.IsPerfectMatching := by
classical
obtain (M, (hM, hsub)) :=
     IsMatching.exists_verts_compl_subset_universalVerts h h'
obtain (M', hM') := ((G.isClique_universalVerts.subset
     hsub).even_iff_exists_isMatching
(Set.toFinite _)).mp (by simpa [Set.even_ncard_compl_iff hveven,
     -Set.toFinset_card, <- Set.ncard_eq_toFinset_card'] using
     hM.even_card)
use M | | M'
have hspan : (M \sqcup M').IsSpanning := by
rw [Subgraph.isSpanning_iff, Subgraph.verts_sup, hM'.1]
exact M.verts.union_compl_self
exact (hM.sup hM'.2 (by
simp only [hM.support_eq_verts, hM'.2.support_eq_verts, hM'.1,
     Subgraph.verts_sup]
exact (Set.disjoint_compl_left_iff_subset.mpr fun {|a|} a \mapsto a).symm), hspan
```





Utrecht Sharing science, University shaping tomorrow

Thanks to Yaël Dillies, Bhavik Mehta, Kyle Miller and other mathlib reviewers.



pim.otte.dev